# Undergraduate and Graduate Material Handling Courses: An Interactive Experience

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# Structure of the talk

- Graduate Course
- Undergraduate Course
- Interactions through Design Competition

# **Graduate Course**

#### 3 credits

Our program is heavy OR centric; this course provides one of the few application courses

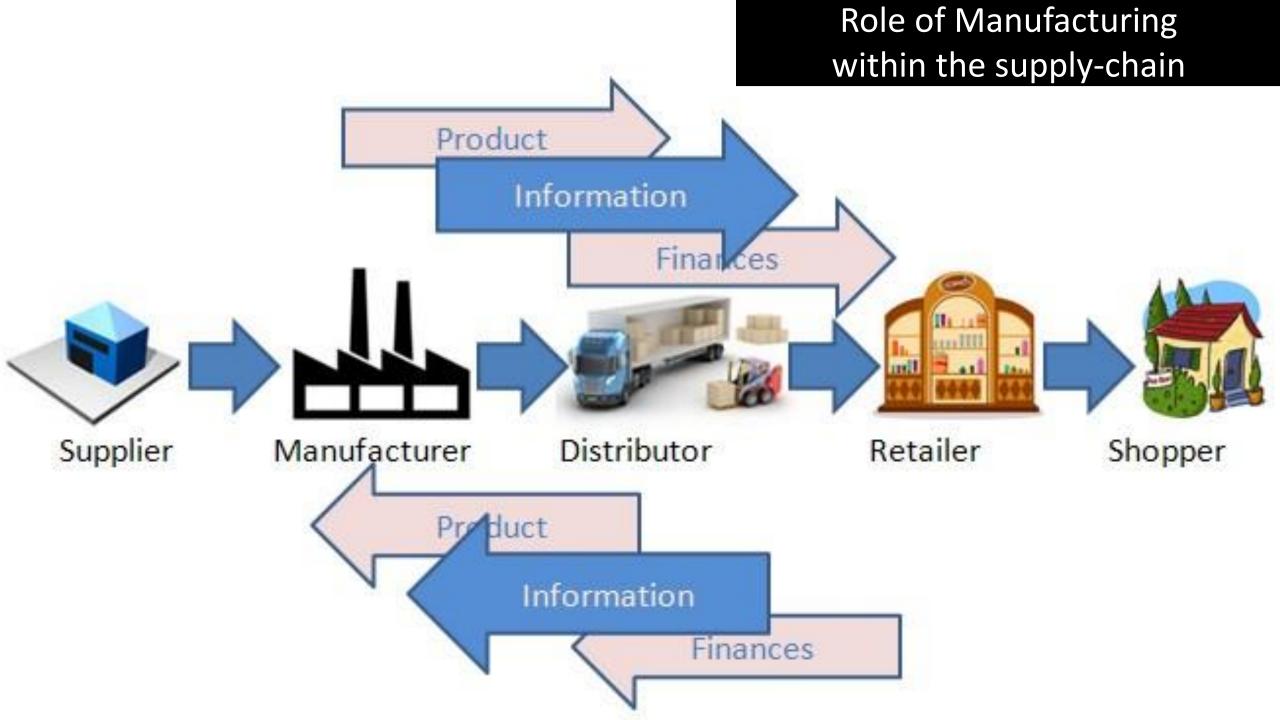
Build connections to the other parts of the curriculum

Schedule one either warehouse tour or manufacturing facility tour

#### Teach from a combination of:

- Bartholdi and Hackman
- Tompkins et al.
- My own classnotes / research papers

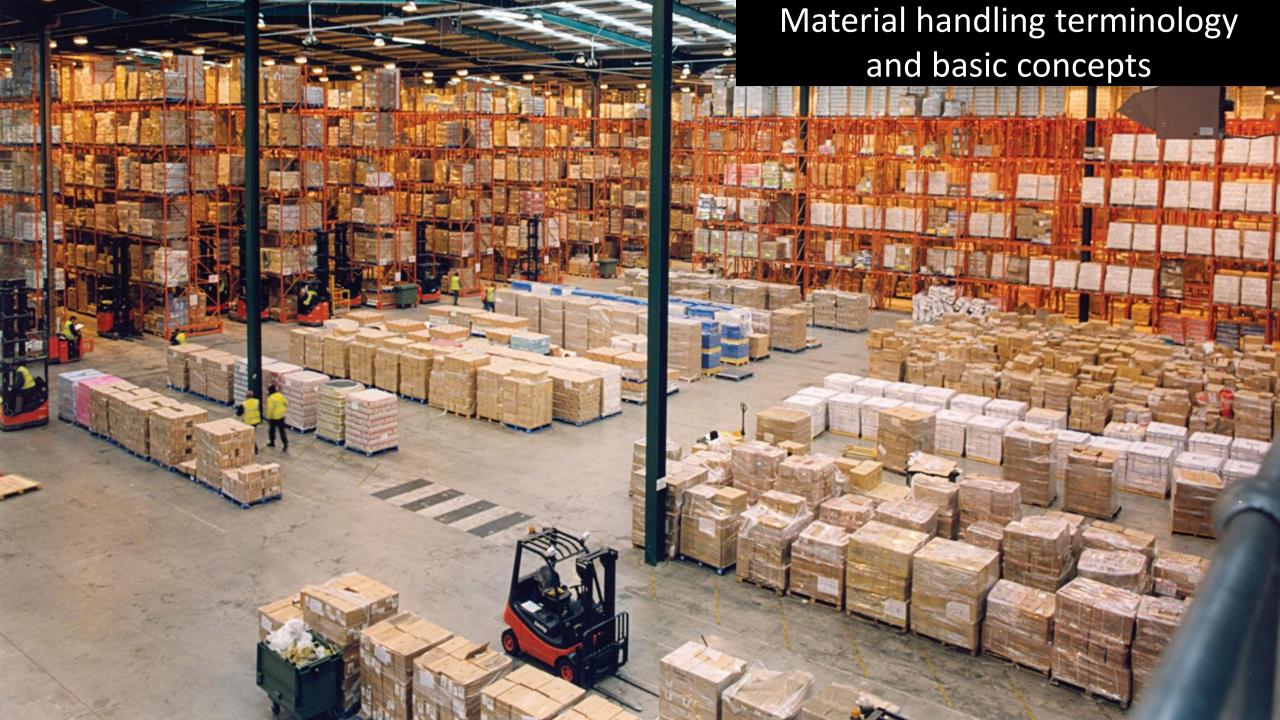




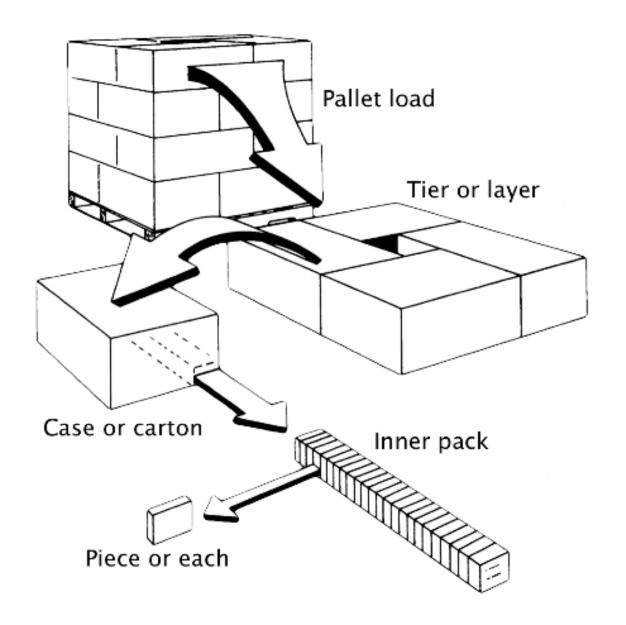


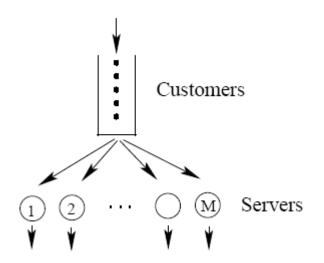


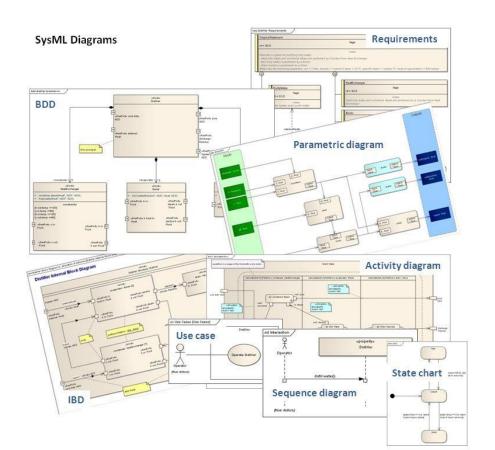
THE INDUSTRY THAT MAKES SUPPLY CHAINS WORK™











## **Modeling Methods**

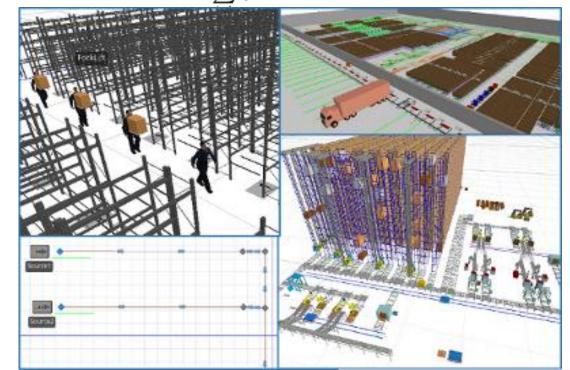
 $\mathbf{Min} \quad \theta$ 

s.t.

$$\sum_{r=1}^{n} \sum_{j=1}^{n} \lambda_{jr} x_{ij} \leq \theta \sum_{r=1}^{n} x_{ir} \quad \forall i$$

$$\sum_{r=1}^{n} \sum_{j=1}^{n} \lambda_{jr} y_{kj} \geq \sum_{r=1}^{n} y_{kr} \quad \forall k$$
(

$$\sum_{i=1}^{n} \lambda_{jr} = \delta_r \ \forall r$$



# Systems Thinking in Action



2. Share and test key Mental Models in the System

3. Sketch key trends and name the essential variables driving the trends.



10. Share results get feedback, learn



Understanding systems

Taking action in systems

Mapping

4. Make the system visible (via causal maps)



5. Look for leverage

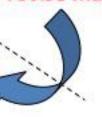


6. Share, test & revise maps

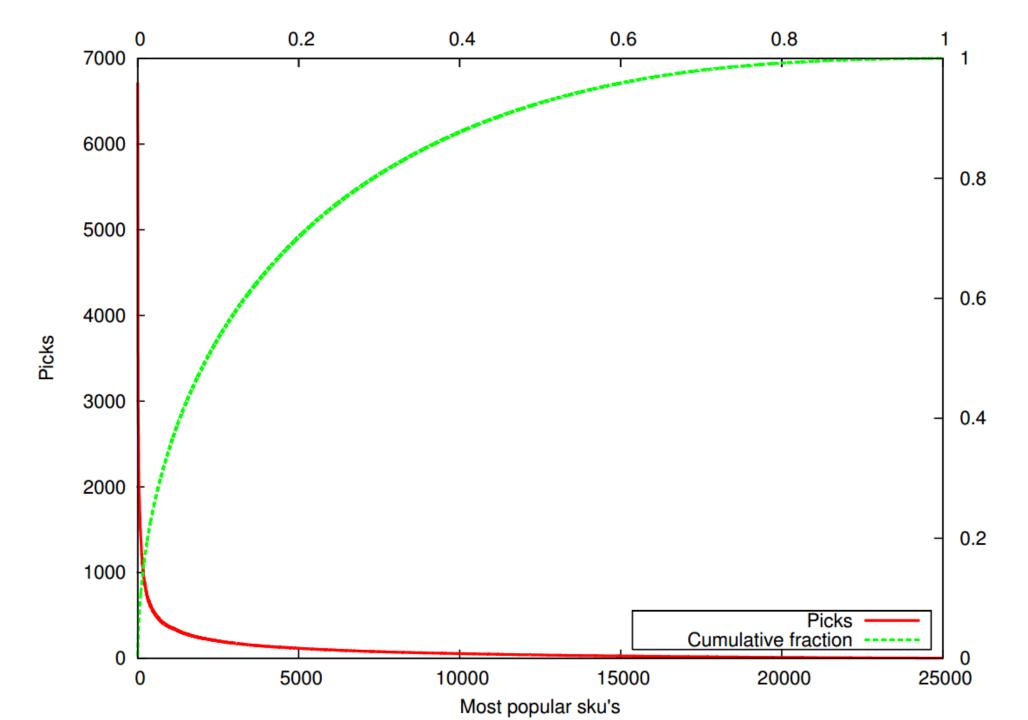
**Engage Stakeholders and** collaborate across boundaries.

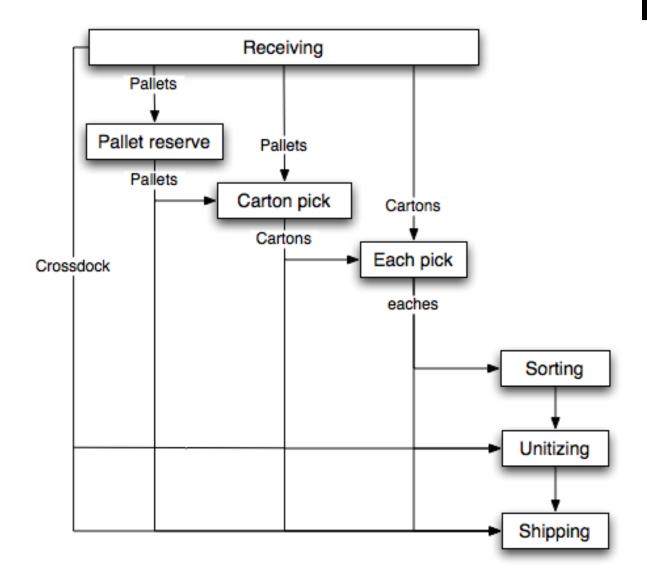
7. Use leverage to identify stakeholders and prioritize actions

systems



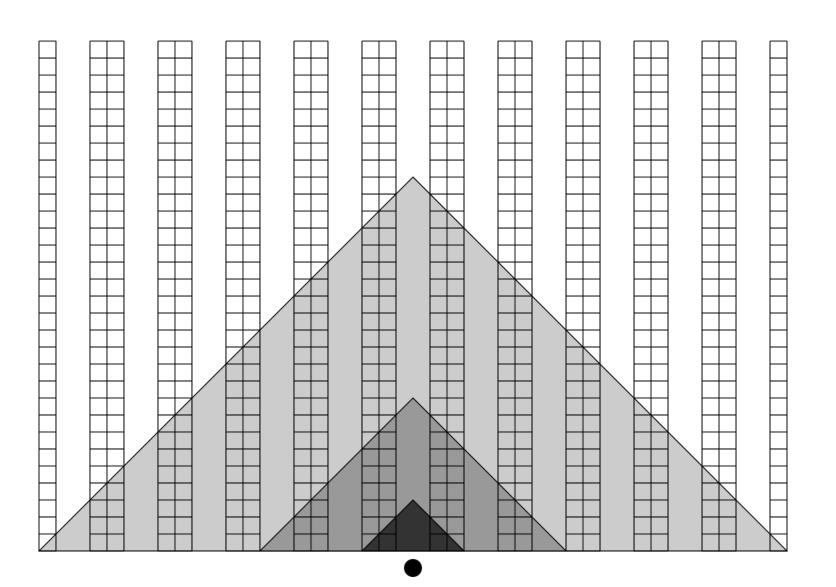
# Activity Profiling

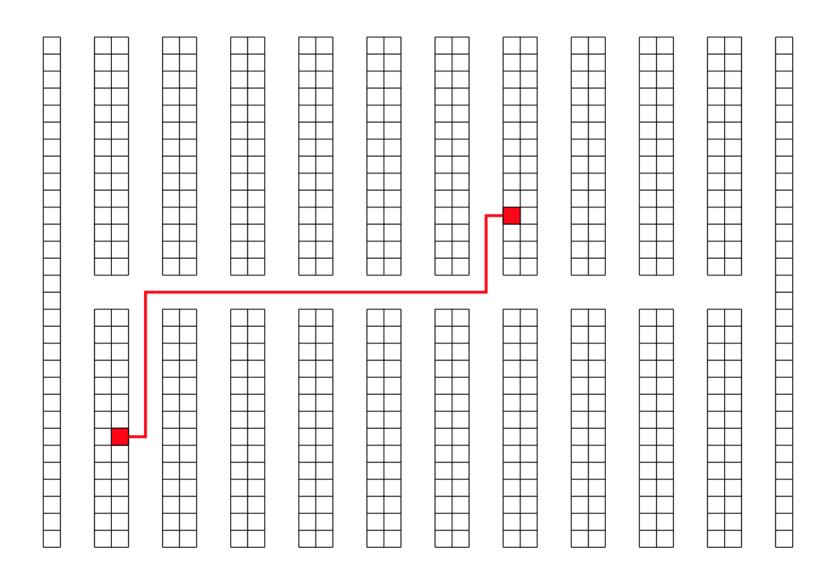


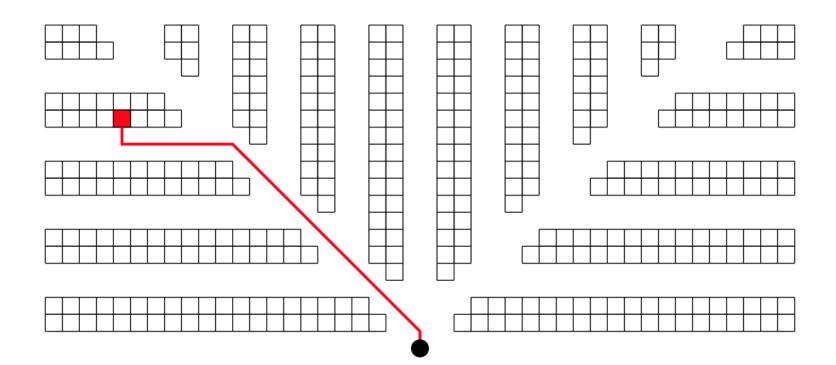


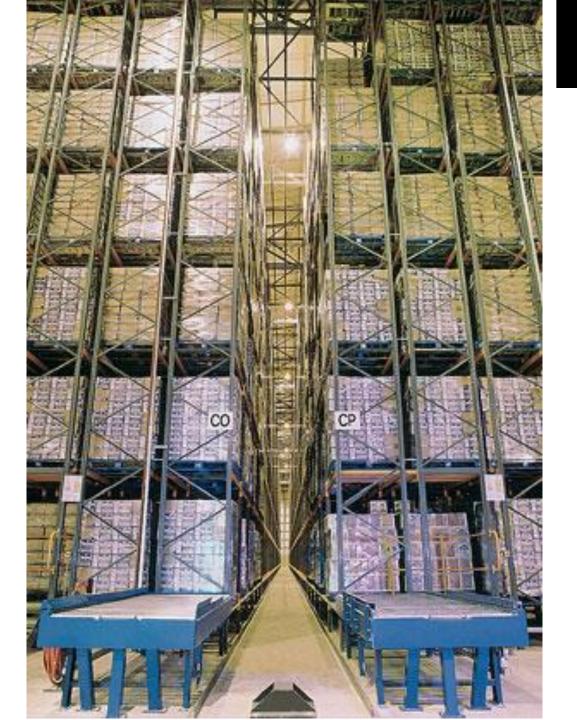
# Functional Flow Diagram

## Unit Load Warehouse



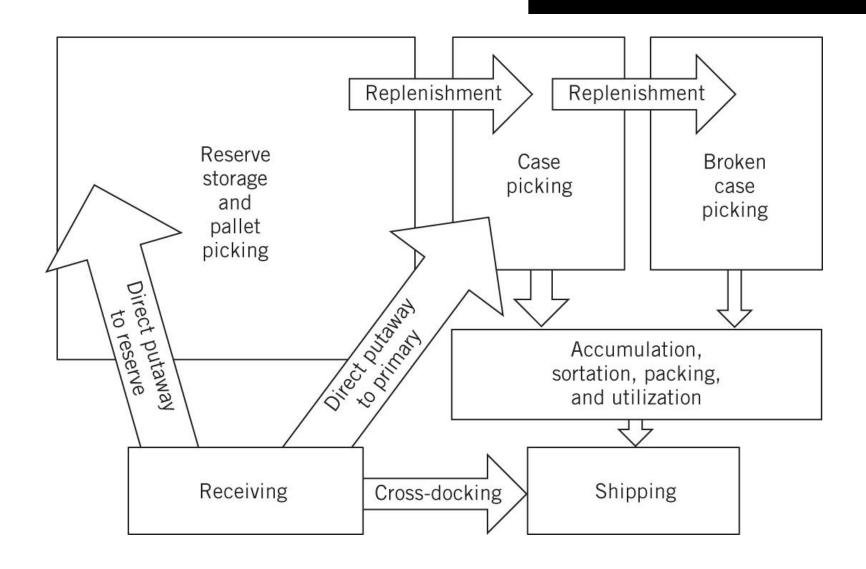


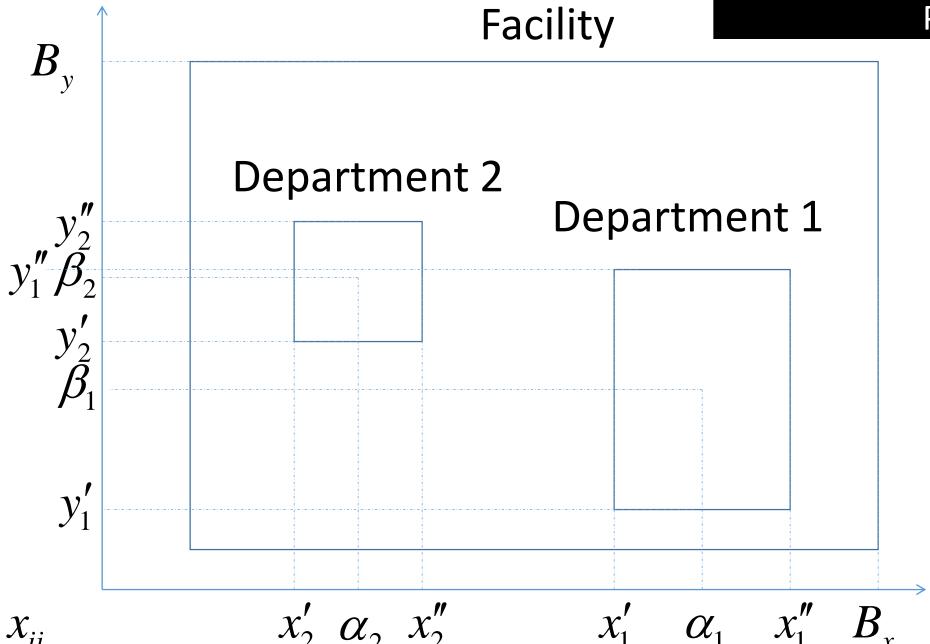




# Automated Storage and Retrieval Systems

## Warehouse Operations





# Mixed Integer Programming Problem

Minimize 
$$z = \sum_{i} \sum_{j} f_{ij} c_{ij} (|\alpha_{i} - \alpha_{j}| + |\beta_{i} - \beta_{j}|)$$
 (65)

Subject to  $L_{i}^{l} \leq (x_{i}^{n} - x_{i}^{l}) \leq L_{i}^{n}$  for all  $i$  (6.6)

 $W_{i}^{l} \leq (y_{i}^{n} - y_{i}^{l}) \leq W_{i}^{n}$  for all  $i$  (6.7)

 $(x_{i}^{n} - x_{i}^{l})(y_{i}^{n} - y_{i}^{l}) = A_{i}$  for all  $i$  (6.8)

 $0 \leq x_{i}^{l} \leq x_{i}^{n} \leq B_{x}$  for all  $i$  (6.9)

 $0 \leq y_{i}^{l} \leq y_{i}^{n} \leq B_{y}$  for all  $i$  (6.10)

 $\alpha_{i} = 0.5x_{i}^{l} + 0.5x_{i}^{n}$  for all  $i$  (6.11)

 $\beta_{i} = 0.5y_{i}^{l} + 0.5y_{i}^{n}$  for all  $i$  (6.12)

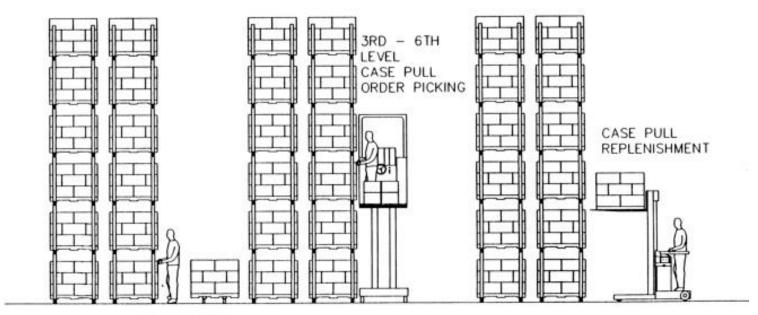
 $x_{i}^{n} \leq x_{i}^{l} + M(1 - z_{ij}^{n})$  for all  $i$  and  $j, i \neq j$  (6.13)

 $y_{i}^{n} \leq y_{i}^{l} + M(1 - z_{ij}^{n})$  for all  $i$  and  $j, i \neq j$  (6.14)

 $z_{ij}^{n} + z_{ji}^{n} + z_{ij}^{n} + z_{ji}^{n} \geq 1$  for all  $i$  and  $j, i < j$  (6.15)

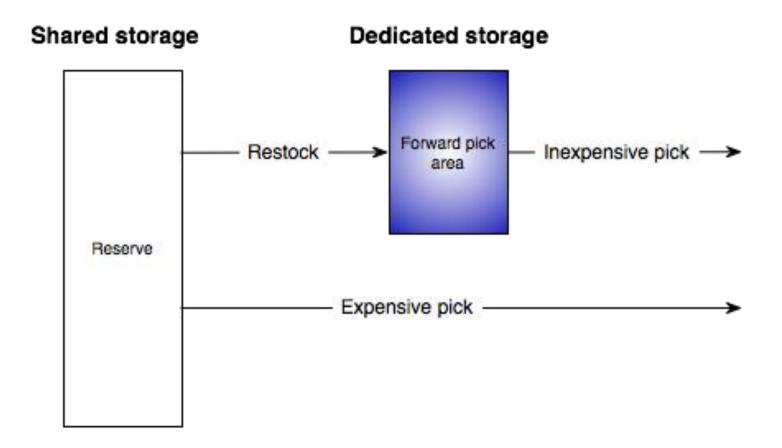
 $\alpha_{i}, \beta_{i} \geq 0$  for all  $i$  (6.17)

 $z_{ij}^{n}, z_{ij}^{n}, y_{i}^{n}, y_{i}^{n} \geq 0$  for all  $i$  and  $j, i \neq j$  (6.18)

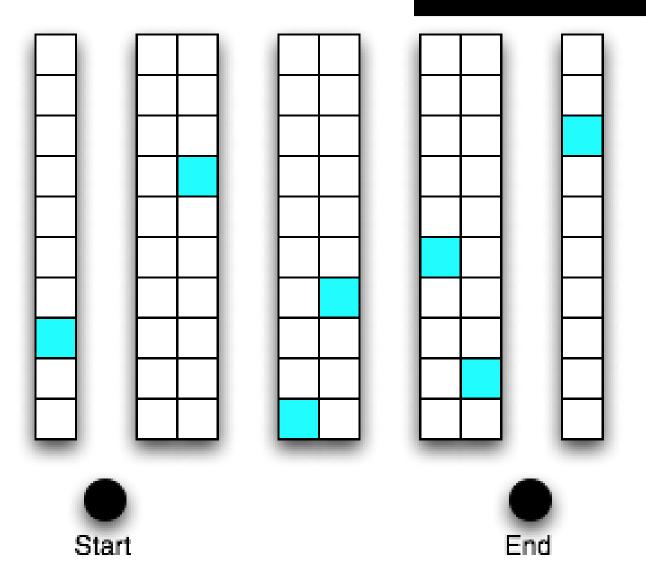


1ST - 2ND LEVEL ORDER PICKING

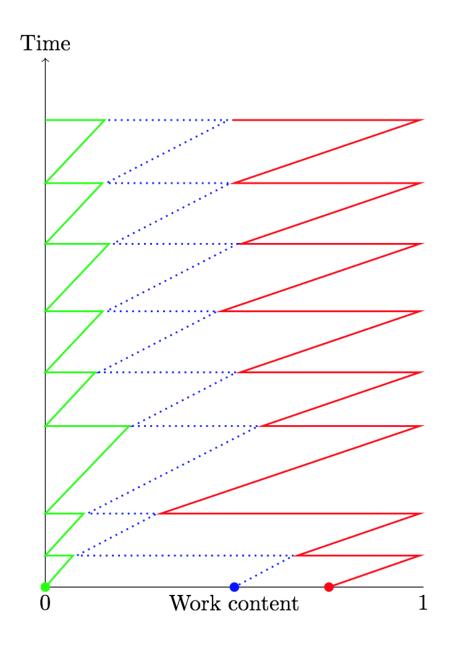
### Forward-Reserve Decisions



# **Routing and Optimal Routing**

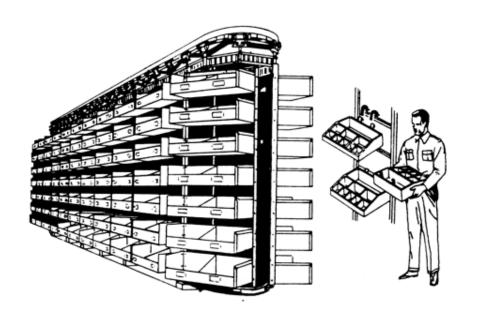


#### Eventual partition of work



# **Bucket Brigades**

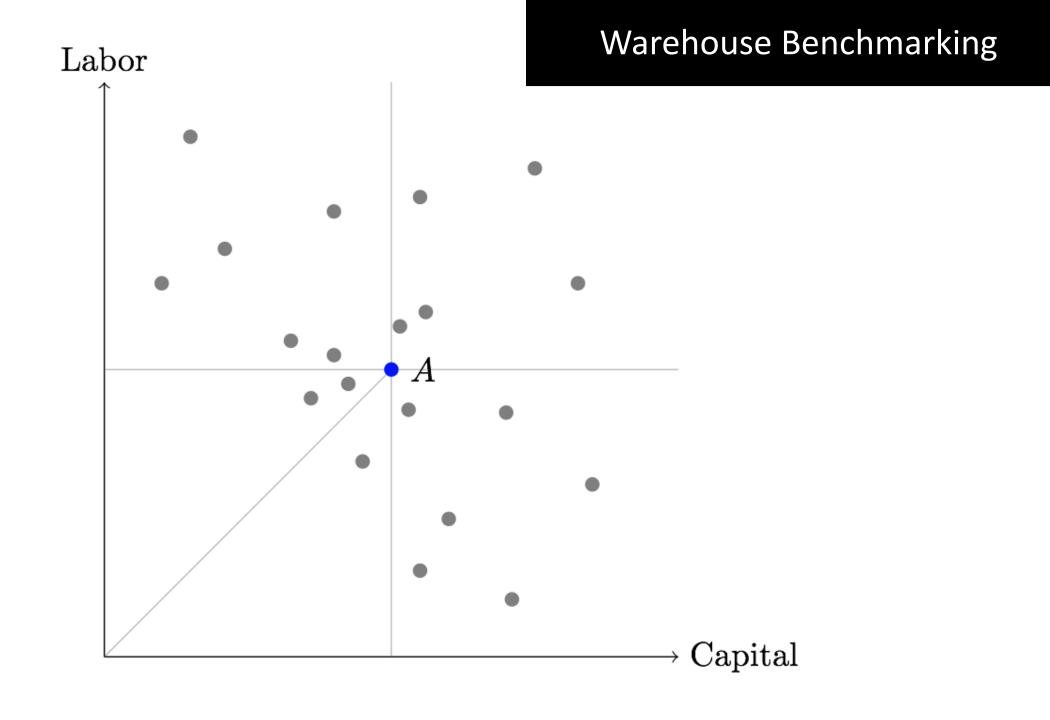
# Material Handling Equipment







# Pallet Building





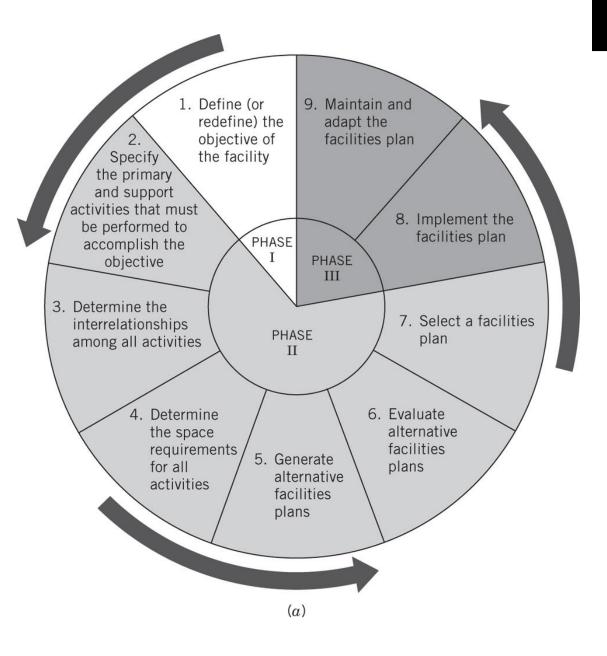
# Undergraduate Course

#### 4 credits

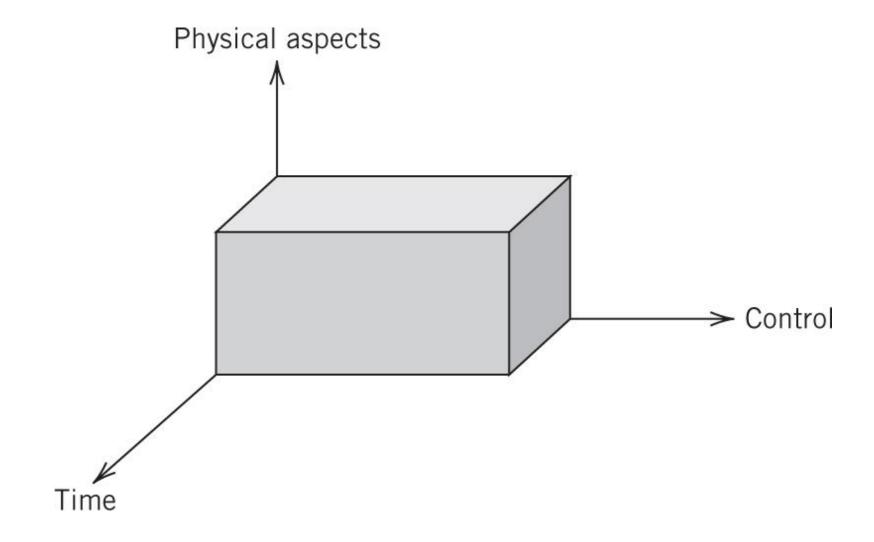
#### Lab section

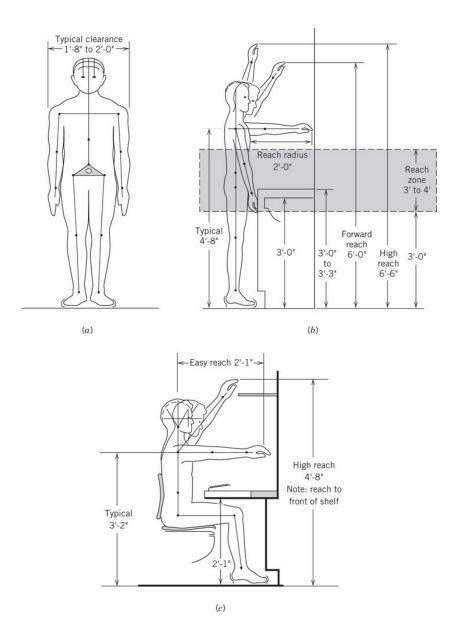
- Case Study 1 Layout
- Case Study 2 Layout, Material Handling, Operational Policy
- Case Study 3 MHI Case Study competition

#### Writing intensive course



## **Facility Planning Introduction**





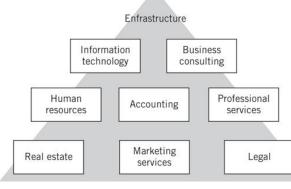
# Personnel Requirements and Detailed Layout

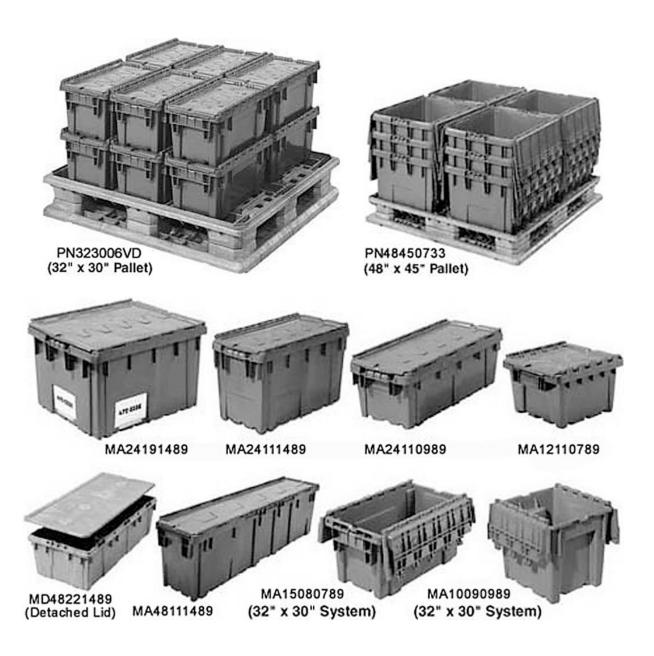
#### Traditional Outsourcing



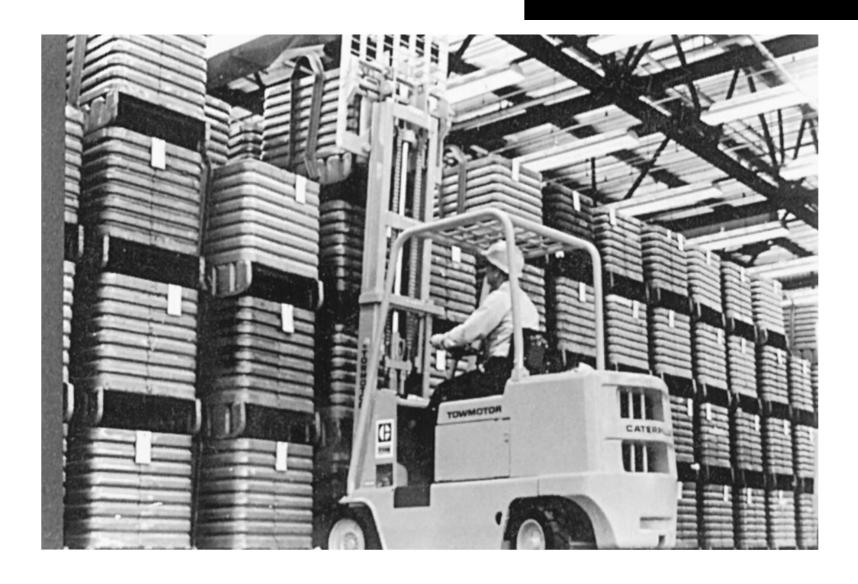
#### Outsourcing with Enfrastructure







# Material Handling

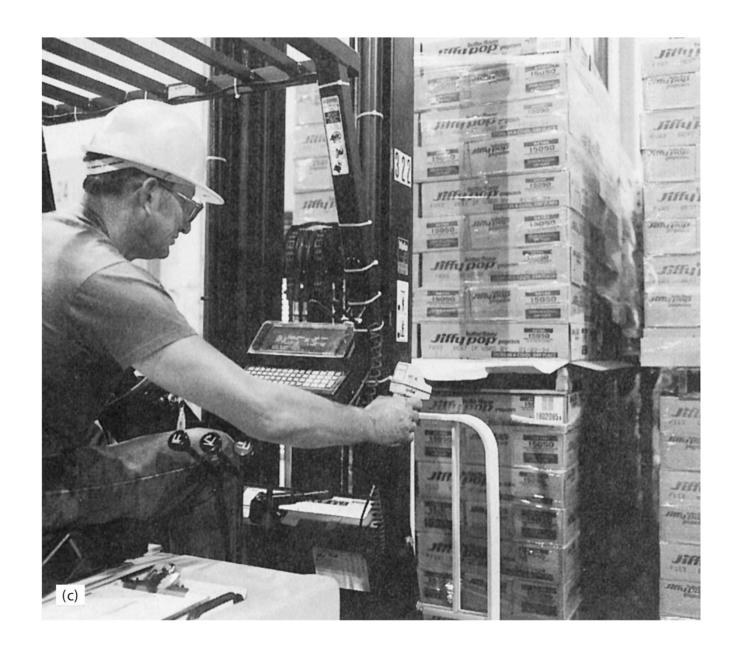




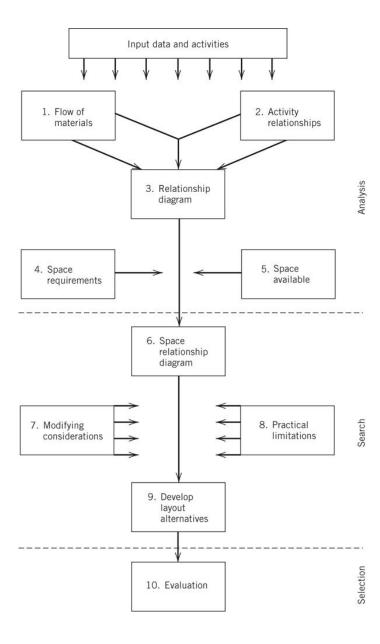












# Systematic Layout Procedure

#### **Activity Analysis**

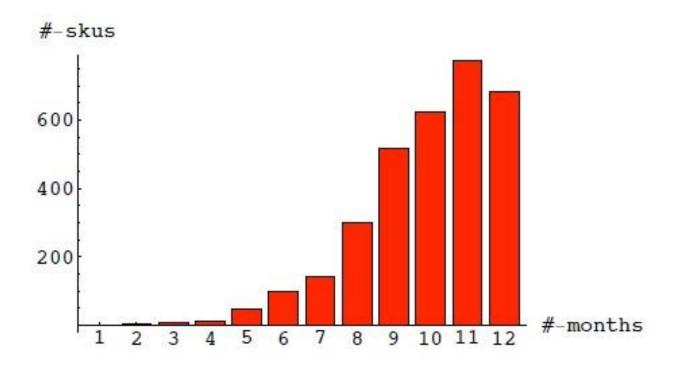
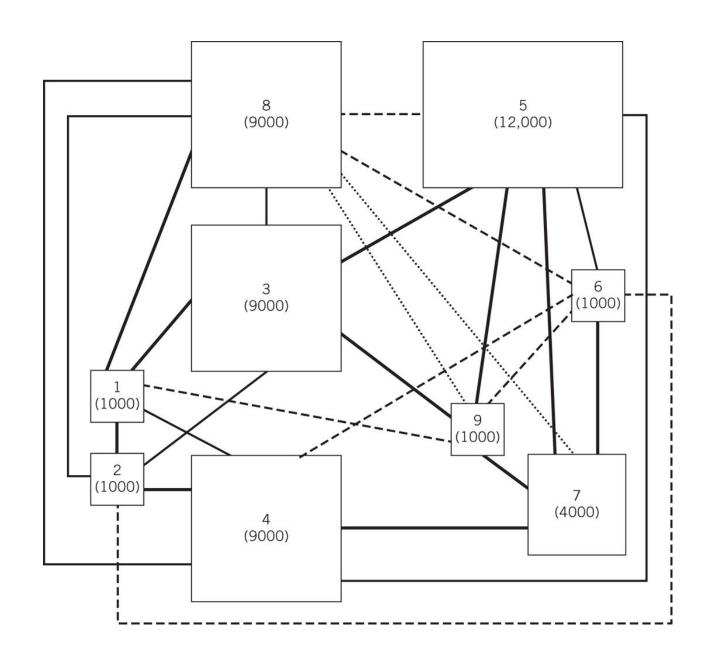
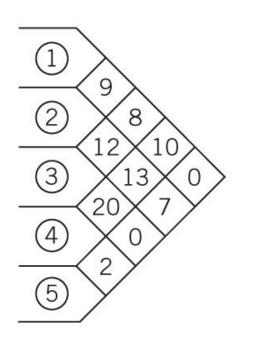
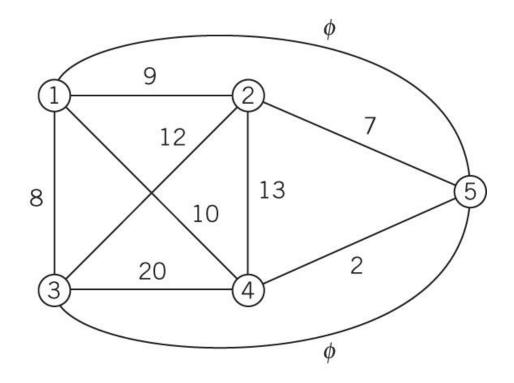


Figure 14.3: Number of the most popular skus that were requested during only n months of the year (n = 1, ..., 12).







(a) Relationship chart

(b) Relationship diagram

#### **Assignment Problem**

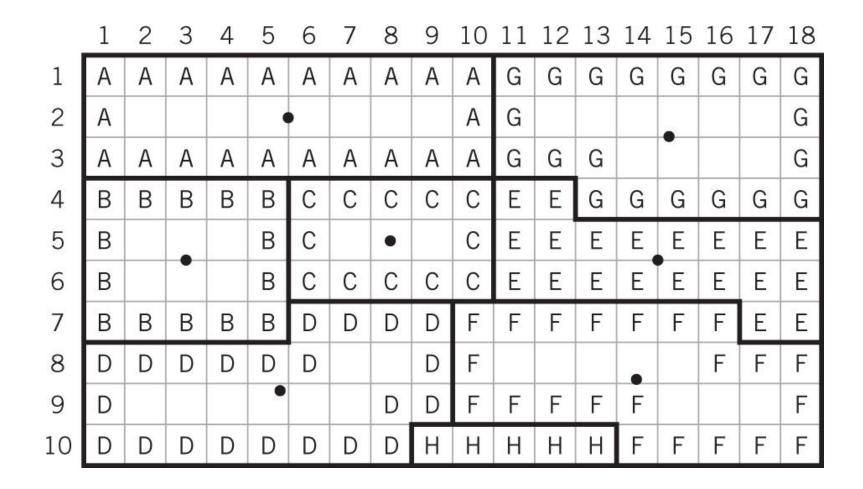
- $b_{ij}$  is the benefit generated by assigning department j to location i
- $\mathcal{X}_{ij}$  equal 1 if department j is assigned to location i and 0 otherwise

$$Max_{x} \sum_{i} \sum_{j} b_{ij} x_{ij}$$

$$s.t. \sum_{i} x_{ij} = 1$$

$$\sum_{j} x_{ij} = 1$$

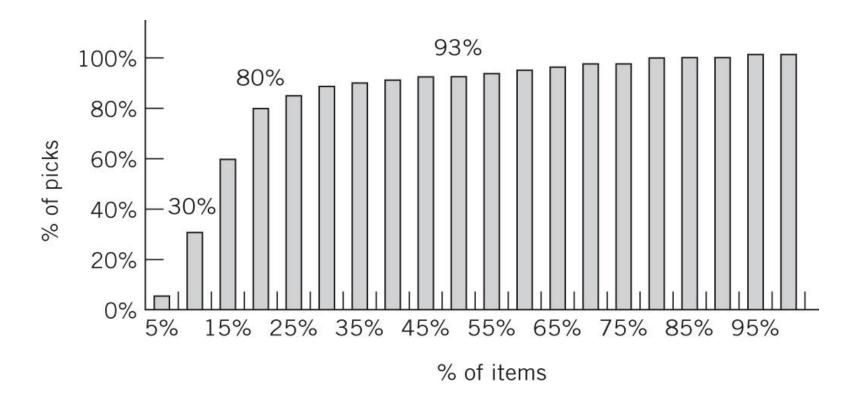
$$x_{ij} \geq 0$$

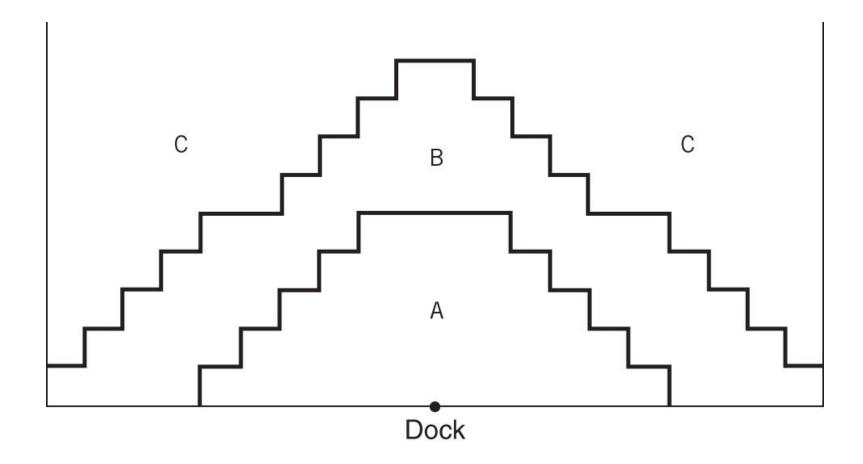


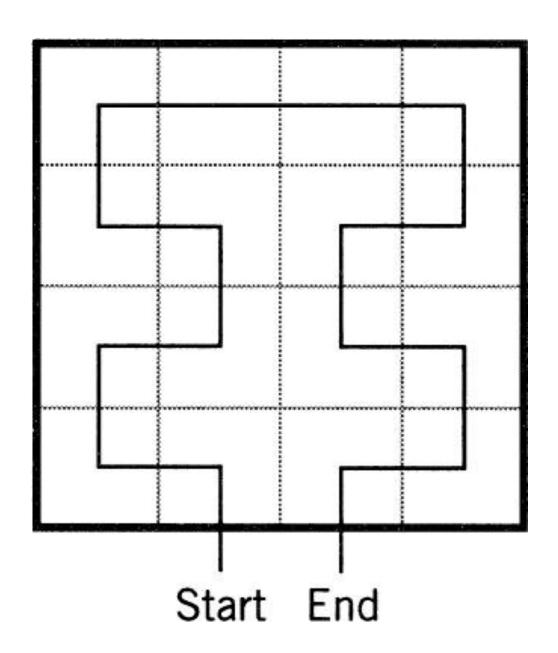




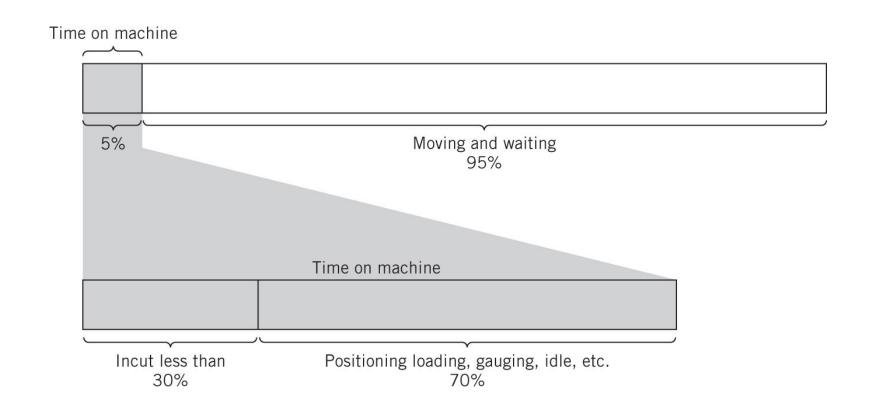
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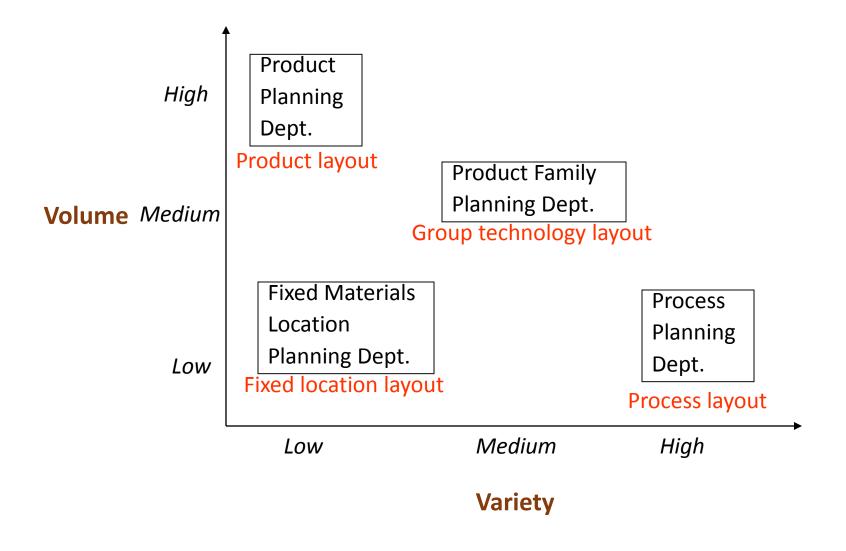




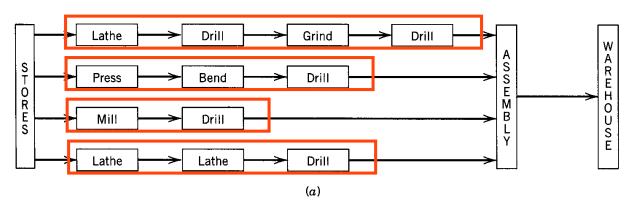
## **Manufacturing Systems**



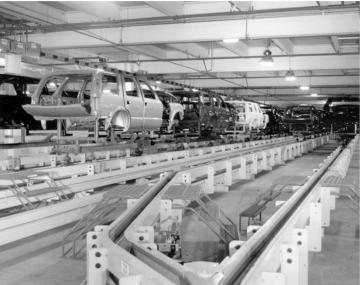
# Volume-Variety Layout Classification



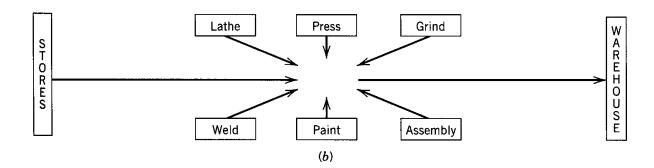
## **Production Line Departments**



• Used e.g. in assembly line-type production



#### Fixed Materials Location

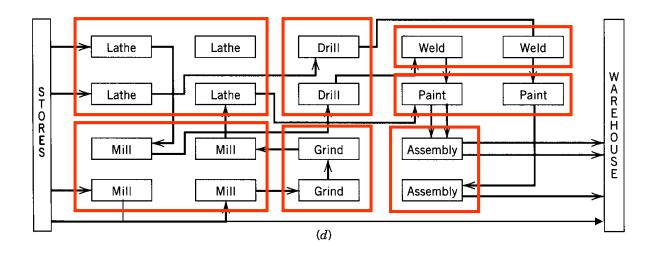


• Used in aircraft assembly, shipbuilding, construction projects

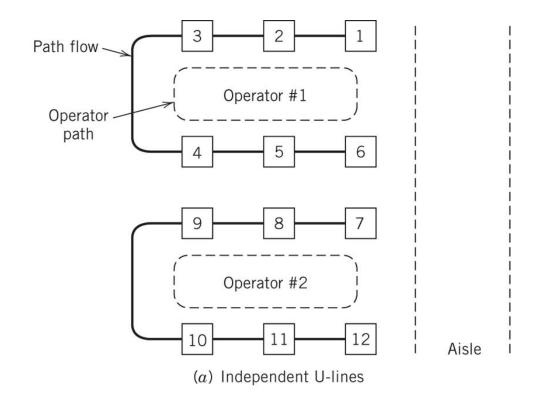


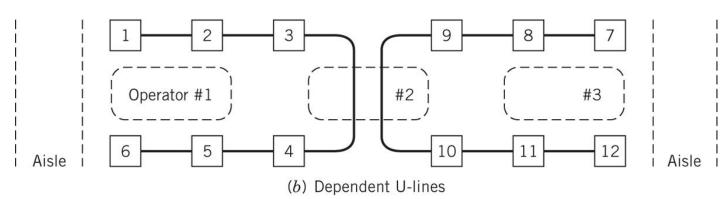
787 production line (Gail Hanusa/Boeing)

#### **Process Planning Departments**



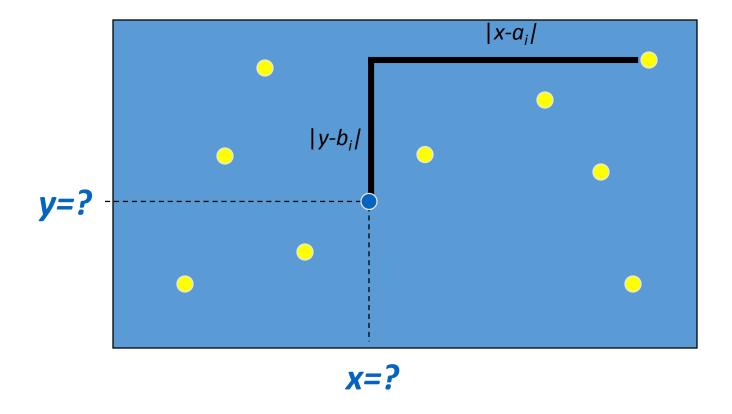
• Used in job shops





## **Facility Location Problem**

- Existing facility
- New facility



# Design Competition

4 team member – two undergraduates and two graduates

4 weeks to complete the project

We usually have 10-15 teams

# Design Team

